

Arvid Samuelson

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[Developmental Moral Psychology Lab](#)

EDUCATION

- In Progress Ph.D., Human Development, Cornell University
 Advisor: Audun Dahl, Ph.D.
- 2019 B.A., Psychology, University of California, Santa Cruz
 Summa Cum Laude
 Senior Thesis: "When and why do students report peers for academic misconduct"
 Advisor: Audun Dahl, Ph.D.

PROFESSIONAL POSITIONS

- 2019-2022 Lab Manager, Social and Moral Development Lab
 University of Maryland, College Park
 Advisor: Melanie Killen, Ph.D.

RESEARCH AREAS

Moral reasoning, judgment and decision making, social cognition, moral development.

HONORS AND AWARDS

- 2023 National Science Foundation Graduate Research Fellowship, \$138,000
 National Science Foundation
- 2019 Senior Award for Outstanding Researcher
 University of California, Santa Cruz, Psychology Department
- 2019 Outstanding Presentation in the Social Sciences Area
 Stanford Undergraduate Research Conference
- 2018 Koret Scholarship Award, \$2000
 University of California, Santa Cruz
- 2018 Porter Research Fellowship, \$1400
 Porter College, University of California, Santa Cruz
- 2017-19 Dean's Honors List
 University of California, Santa Cruz
- 2017-19 Campus Merit Scholarship, \$2000 per year
 University of California, Santa Cruz
- 2015-17 President's Honor Roll
 Sierra College

PUBLICATIONS

Waltzer, T., **Samuelson, A.**, & Dahl, A. (in press). Context-specific and reason

driven: First-and third person moral evaluations about real cases of cheating. *Judgment and Decision Making*.

Dahl, A., Waltzer T., **Samuelson, A.**, (2024). Six and a half lessons from moral psychology for moral education. In L. Nucci, T. Krettenauer, & W. C. Thompson (Eds.), *Handbook of Moral and Character Education*, 3rd edition. Routledge.

Killen, M., Burkholder, A. R., D'Esterre, A. P., Sims, R. N., Glidden, J., Yee, K. M., Luken Raz, K. V., Elenbaas, L., Rizzo, M. T., Woodward, B., **Samuelson, A.**, Sweet, T. M., & Stapleton, L. M. (2022). Testing the effectiveness of the Developing Inclusive Youth program: A multi-site randomized control trial. *Child Development*, 93(3), 732-750. <https://doi.org/10.1111/cdev.13785>

D'Esterre, A., **Samuelson, A.**, & Killen, M. (2021). To punish or exclude? Children's responses to unfair and fair advantages created in competitive contexts. *Cognitive Development*, 62, 101168. <https://doi.org/10.1016/j.cogdev.2022.101168>

Waltzer, T., **Samuelson, A.**, & Dahl, A. (2021). Students' reasoning about whether to report when others cheat: conflict, confusion, and consequences. *Journal of Academic Ethics*, 20, 265-287. <https://doi.org/10.1007/s10805-021-09414-4>.

MANUSCRIPTS IN PREPARATION

Yee, K., Luken Raz, K., Sims, R. N., **Samuelson, A.**, & Killen, M. (in preparation). Children's moral reasoning predicts positive intergroup expectations. University of Maryland.

Samuelson, A., & Dahl, A. (under review). Perceptions of moral reasonableness: Cognitive determinants and social consequences.

CHAired SYMPOSIA

Complex moral reasoning about social issues across the lifespan. *Jean Piaget Society*, 2024, Toronto, Canada.

CONFERENCE PRESENTATIONS

Samuelson A., Tcherevatenko, M., Lebovitz, E., & Dahl, A. (2024). Can reasonable people disagree about right and wrong? Determinants and implications of moral reasonableness. Poster presented at the *Society for Philosophy and Psychology*, Purdue University, Lafayette, IN.

Samuelson A., Tcherevatenko, M., Lebovitz, E., & Dahl, A. (2024). Can reasonable people disagree about right and wrong? Determinants and implications of moral reasonableness. Paper presented at the *Jean Piaget Society*, Toronto, Canada.

DeBernardi, F., **Samuelson A.**, Verma, D., Waltzer, T., & Dahl, A. (2023). It's in the policy: A content analysis of approaches to academic integrity in undergraduate education. Poster presented at *Society for Study of Emerging Adulthood*, San Diego, CA.

- Sims, R., **Samuelson, A.**, Glidden, J., & Killen, M. (2023). Moral Reasoning Mediates Children's Evaluations of Social Exclusion, Empathy, and Own Desires for Intergroup Friendships. Paper presented at the *Society for Research in Child Development Biennial Meeting*, Salt Lake City, UT.
- Kaufman, E., Glidden, J., **Samuelson, A.**, & Killen, M. (2023). Intergroup Contact and Teacher Support are Related to Reducing Bias and Promoting Inclusive Classrooms. Paper presented at the *Society for Research in Child Development Biennial Meeting*, Salt Lake City, UT.
- Dahl, A., Waltzer, T., **Samuelson, A.**, Gross, R., Siefert, C., & Corzine, A. (2023). Beyond One-Dimensional Evaluations: The Case for Complex Moral Judgments Across Development. Paper presented at the *Society for Research in Child Development Biennial Meeting*, Salt Lake City, UT.
- Samuelson, A.**, Waltzer, T., & Dahl, A. (2021). First-and third-person moral evaluations about real cases of cheating. Poster presented at the *Association for Moral Education 47th Annual Conference*, Virtual Conference. (Awarded the Runner-Up Poster Prize).
- Killen, M., D'Esterre, A., Burkholder, A. R., Sims, R., Yee, K., Glidden, J., Luken Raz, K., **Samuelson, A.** (2021). Developing inclusive youth: promoting positive intergroup attitudes in childhood. Paper presented at the *Society for Research in Child Development Biennial Meeting*, Virtual Conference.
- Killen, M., D'Esterre, A., Burkholder, A. R., Sims, R., Glidden, J., Yee, K., Luken Raz, K., & **Samuelson, A.** (2021). Reducing childhood prejudice by prompting classroom discussions aims at increasing social inclusion. Paper presented at the *Society for Research in Child Development Biennial Meeting*, Virtual Conference.
- Samuelson, A.**, Burkholder, A.R., & Killen, M. (2021). Adolescents' and young adults' perceptions of wealth inequalities as related to subjective social status. Poster presented at the *Society for Research in Child Development Biennial Meeting*, Virtual Conference.
- Samuelson, A.**, Waltzer, T., Wechsler-Azen, M., & Dahl, A. (2021). Beyond right and wrong: Exploring nuance in evaluative judgments. Poster presented at the *Society for Philosophy and Psychology Conference*, Princeton, NJ.
- Samuelson, A.**, Wechsler-Azen, M., & Waltzer, T. (2020). Beyond good and evil: Exploring nuance in evaluative judgments. Poster presented at the *Western Psychological Association Conference*, San Francisco, CA.
- Samuelson, A.**, Chen, K., Waltzer, T., & Dahl, A. (2019). Students' reasoning about real cases of cheating: How situational variables affect evaluations. Poster presented at the *Spartan Psychological Association Research Conference*, San Jose, CA.
- Dahl, A., Waltzer, T., **Samuelson, A.**, Chen, K., Baxley, C., & Bareket-Shavit, C. (2019). Narrowing the judgement-action gap: The case of student cheating. Poster presented at *Society for Philosophy and Psychology*, San Diego, CA.
- Wechsler-Azen, M., Dolinh, M., Hsiao, K., **Samuelson, A.**, Bareket-Shavit, C., Waltzer, T., & Dahl, A. (2019). Why do so many students cheat in engineering courses? Structured interviews about recent acts of cheating. Poster presented at *Stanford Undergraduate Research Conference*, Palo Alto, CA.
- Samuelson, A.**, Waltzer, T., & Dahl, A. (2019). On snitching, loyalty, and honesty: Students' reasoning about whether to report when others cheat. Poster presented at *the Koret Scholars Undergraduate Research Slam*, Santa Cruz, CA.
- Dahl, A., Chen, K., **Samuelson, A.**, Serrano, M., Constanza, L., Peña, A., Baxley, C., & Waltzer,

- T. (2018). Student reasoning about real cases of cheating: A comparison of first-person and third-person perspectives. Poster presented at the 30th Annual Meeting of the *Association for Psychological Science*, San Francisco, CA.
- Samuelson, A., Waltzer, T., & Dahl, A.** (2018). When and why are students willing to blow the whistle on academic misconduct? Talk presented at the *Spartan Psychological Association Research Conference*, San Jose, CA.

MENTORING

2024-current	Bitu Molaie – <i>Undergraduate, Cornell University</i>
2024-current	Kailey Park – <i>Undergraduate, Cornell University</i>
2023- current	Emily Lebovitz - <i>Undergraduate, Cornell University</i>
2023- current	Michelle Tcherevatenko - <i>Undergraduate, Cornell University</i>
2019-22	Jacob Glassman – <i>Undergraduate, University of Maryland, College Park</i> <u>Currently: Ph.D. Student, Boston College</u>
2019-22	Emily Berman – <i>Undergraduate, University of Maryland, College Park</i> <u>Currently: Ph.D. Student, University of Virginia</u>
2019-22	Dylan Cooper – <i>Undergraduate, University of Maryland, College Park</i> <u>Currently: Private Sector</u>